

Resources from Student Achievement Partners (SAP) & St. Clair RESA

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The Coronavirus pandemic has forced many of us to make decisions that we would not otherwise have to under normal conditions, such as face-to-face, hybrid or totally online instruction; synchronous v. asynchronous – to name a few. It may also **force us to also examine the content that we are able to teach this year**. To help with these decisions, Student Achievement Partners (SAP) has created documents to **give guidance to teachers and school curriculum directors on how to prioritize the teaching of mathematical content this year**. The [2020-21 Support for Instructional Content in ELA/Literacy and Mathematics](#) gives guidance to K-8 teachers by grade level and the [2020-21 Support for Instructional Prioritization in High School Mathematics](#) gives advice to teachers of secondary mathematics courses, whether organized by subject or integrated.

In an effort to make these documents more **user-friendly to teachers**, the math consultants at St. Clair RESA takes the SAP documents and adds links to resources that teachers will find helpful in teaching the mathematical standards.

- The K-8 Document, [Important Prerequisite Math Standards with Resources](#) contains links to free virtual manipulatives for most grade level content standards and the prerequisites standards contains resource links for reteaching.
- The high school document, [Resources for the 2020-21 Support for Instructional Prioritization in High School Mathematics](#) is a spreadsheet that contains links to units, lesson plans and meaningful tasks for standards which the SAP document identify as priority or reduced emphasis standards. It also identifies standards aligned to the PSAT and SAT as given in the [College Board + Michigan SAT Suite of Assessments: Alignment to Michigan Standards](#) document. The tabs for Algebra 1, Geometry and Algebra 2 are complete. The Integrated Math 1, 2 and 3 will be completed soon.

We hope that MCTM members will find these documents helpful as they navigate through this difficult year.