

Conference At A Glance

Thursday, July 27, 2017

Room Number	8:30 a.m. - 9:30 a.m.	9:45 a.m. - 10:45 a.m.	11:00 a.m. - 12:00 p.m.
A101	[4001] Tier 2 Mathematics Intervention for Adding and Subtracting Whole Numbers (Michael Klavon)	[5001] Using Dynamic Notebook Pages for a blended learning environment in a Mathematics Classroom (Marcilyn Poppema)	[6001] Building Foundational Skills with Coding (Kaitlyn Rickman)
A102/103	[4002] MDE Mathematics Assessment Update (Kyle Ward)	[5002] Viewing Fractions Flexibly to Develop Strategies for Operating on Fractions (Nancy Mack)	[6002] One District's PLC Journey (Lea McAllister)
A108/109	[4003] Helping Students Succeed with Algebraic Concepts through the use of Manipulatives (Kevin Dykema)	[5003] Improve Your Classroom Engagement by Using Talk Moves (Laura Chambless)	[6003] Formative Assessment in the Secondary Classroom (Chelsea Ridge)
A110	[4004] Using a deck of cards to master fundamental concepts (Monica Cialek)	[5004] Modeling as a Context for Learning About Linear Relationships (Alden Edson)	[6004] Which one doesn't belong? Building academic vocabulary (Danielle Seabold)
B101	[4005] Google Classroom for Math Teachers (Stephanie Butman)	[5005] Formative Assessment Strategies for the Mathematics Classroom (Pam Lindemer)	[6005] Building a Math Environment Where Every Child Grows (Chloe Roper)
B102/103	[4006] The Desmos start guide for using Desmos to deepen students' understanding of Algebra 1 concepts (Sarah Furman)	[5006] Norm setting to support high quality math learning (Laurie Busby)	[6006] Using Online Technologies to Improve Mathematical Reasoning (Mustafa Demir)
B104			
B108	[4007] Lessons for Middle Grades Using the TI-84 (Deb Nutt)	[5007] Classroom Lessons for Algebra with the TI-84 (Deb Nutt)	[6007] After-School Programming: Animation on TI-84 CE (Marian Prince)
B109	[4008] Math Made Easier--There's only 3 things we can do with NUMBERS!!! (Nikki Knowles)	[5008] Engaging Students With The Use Of The TI-Navigator System CX (Abigail Kerr)	[6008] Building Concepts: Statistics in middle school and algebra 1 (Murney Bell)
B110	[4009] The spirit of Innovation (Murney Bell)	[5009] Don't Slow Me Down with that Calculator (Multiplication Mental Math Methods) (Cliff Petrak)	[6009] Formative Assessments: Creating Tasks and Providing Meaningful and Timely Feedback (Cassandra Gustafson)
C101/102	[4010] Embracing and overcoming the struggle (Ismael Zamora)	[5010] Supporting Coaches at All Levels: NCSM's Coaching Corner (Denise Brady)	[6010] Project Practice: A Job Embedded and Research Based Coaching Model (Tara Becker-Utess)
C103	[4011] Instructional Learning Cycle (ILC): What's worked? (Micole Dyson)	[5011] Breaking out of the rut (Michael Morissette)	[6011] STEM Activities for Algebra 1 and Algebra 2 (Denise Young)
C108	[4012] This session has been cancelled. (Keith Barnes)	[5012] Crossing boundaries between mathematics and social studies classrooms (Julie Freeman)	[6012] Parametrics For Beginners (Ismael Zamora)
C109	[4013] Virtual Classes: What are their potential for mathematics teachers? (Christine Browning)	[5013] Mathematical Modeling in Middle School and High School: Getting at the SMPs for All Students (Jason Gauthier)	[6013] NCSM's Great Tasks in Mathematics 6-12 (Jason Gauthier)
C110	[4014] Proof and Justification of the Pythagorean Theorem at the Elementary, Middle, and High School Levels (Carol Bell)	[5014] Financial Literacy: How to teach a Common Core aligned curriculum at any level! (Chris Brown)	[6014] Using coding to teach Algebra Concepts (Jim Licht)